LOCAL ADMISSIONS FORUM

Venue: Town Hall, Moorgate Date: Thursday, 6 November

Street, Rotherham. S60

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2014

Time: 10.00 a.m.

AGENDA

- 1. Appointment of Chair/Vice Chair for 2014/15 Academic Year.
- 2. Apologies for Absence.
- 3. Minutes of the Previous Meeting held on 3rd July, 2014 (herewith) (Pages 1 5)
- 4. Matters Arising from Previous Minutes.
- 5. Membership of the Local Admissions Forum (herewith) (Page 6)
- 6. Terms, Conditions and Constitution.
- 7. School Admissions Consultation for Entry in the 2016/2017 Academic Year (report herewith) (Pages 7 20)
- 8. Admission to Primary & Secondary Schools Booklet 15/16 Update.
- 9. School Organisation Update.
- 10. Fair Access Protocol Update.
- 11. Academies Update (report herewith) (Pages 21 23)
- 12. Date and Time of Next Meeting Thursday, 19th March, 2014 at 10.00 a.m.

Date of Next Meeting:-Thursday, 19 March 2015

LOCAL ADMISSIONS FORUM - 03/07/14

LOCAL ADMISSIONS FORUM THURSDAY, 3RD JULY, 2014

Present:- Mrs. I. Hartley (in the Chair); Councillor Beaumont, Mr. P. Robbins, Mr. G. Lancashire, Mr. C. E. Kelsey and Mr. B. Sampson.

Apologies for absence were received from:- Councillor Rushforth, Mrs. Gambles, Mrs. H. McLaughlin, Mrs. P. Powell and Mrs. C. Cockayne.

90. ANNUAL APPOINTMENT OF CHAIRMAN 2014/15.

- Agreed: (1) That Mrs. I. Hartley, be the Chairperson of the Rotherham Local Admissions Forum for this meeting.
- (2) That the annual appointment of a Chairperson be made at the annual meeting of the Rotherham Local Admissions Forum on 6th November, 2014.

91. MINUTES OF THE PREVIOUS MEETING HELD ON 13TH MARCH, 2014.

Agreed: - That the minutes of the previous meeting of the Local Admissions Forum held on 13th March, 2014, be approved as a correct record.

92. MATTERS ARISING FROM PREVIOUS MINUTES.

All items of matters arising were covered in this meeting's agenda.

93. MEMBERSHIP OF THE LOCAL ADMISSIONS FORUM.

Consideration was given to the report that outlined the membership of the Local Admissions Forum as at June, 2014.

There were a number of vacancies to be filed: -

- Voluntary aided schools one vacancy;
- Academy schools one vacancy;
- The Sheffield Diocese one vacancy;
- Parent representative: one vacancy;
- Community representatives: -
 - One Elected Member to be confirmed following Education Portfolio change;
 - Early Years Nursery (voluntary) sector one vacancy.

Agreed: - (1) That work continue to fill the membership vacancies on Rotherham's Local Admission Forum.

(2) That Mr. C. E. Kelsey transfer from his membership of the community

schools group to the Academy School group with effect from 1st September, 2014, as Bramley Grange Primary School would transfer to Academy status on that day. This would then create a primary school vacancy on the community schools group to be filled.

94. TERMS, CONDITIONS AND CONSTITUTION.

There was nothing to raise under this item.

95. THE LOCAL AUTHORITY REPORT TO THE SCHOOL ADJUDICATOR.

Consideration was given to Rotherham's Local Authority Report to the Schools Adjudicator, 30th June, 2014, which was tabled by the Principal School Admission, Organisation and Special Educational Needs Assessment Services Officer (Schools and Lifelong Learning, Children and Young People's Services Directorate). Completion and return of the report annually was a statutory requirement on admissions authorities.

Discussion and questions to the Rotherham Admissions Authority ensued. Matters discussed included: -

- Different local authorities were doing different things in relation to sending out allocation letters. Rotherham posted its letters on the National Offer Day, whereas other local authorities posted their letters to be received by parents/carers on the National Offer Day. This was causing problems.
 - The Principal Officer confirmed he was aware of this and had raised this with the Schools Adjudicator to provide a consistent message that offer letters should be posted on the National Offer Day.

Agreed: - That the item be noted.

96. ADMISSIONS CONSULTATIONS 2014/15.

The Principal School Admissions, Organisation and Special Educational Assessment Services Officer confirmed that admissions consultation would begin in respect of the ??? school year in September, 2014, and would end in December, 2014.

Agreed: - That that information shared be noted.

97. ACADEMIES UPDATE.

The Principal School Admissions, Organisation and Special Educational Assessment Services Officer referred to the report that showed the existing and intended academy schools in Rotherham as at June, 2014.

He explained how this picture was continually developing and a school

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was only added to the table when the Secretary of State had confirmed their support for the academisation.

It was estimated that by the end of the Autumn Term, 2014, approximately 50 Rotherham schools would be academies, representing 45% of the sector.

Discussion ensued and the following points were raised: -

- Some schools were going into partnership with other schools / organisations that were geographically a long way off;
- This position had been reported to the Schools Adjudicator.

Agreed: - That the information shared be noted.

98. SCHOOL ADMISSION APPEALS UPDATE.

The Principal School Admissions, Organisation and Special Educational Assessment Officer referred to the report that demonstrated the number of school admission appeals that had been lodged, refused and allowed for LEA Primary Schools, LEA Secondary Schools, Primary Church Schools and Secondary Church Schools for entry in the 2014/2015 school year. It was noted that this is part-way through the appeals hearing process for September starters; the numbers of appeals lodged, refused and allowed would increase at the end of this term.

The numbers for admission in September, 2014, had decreased slightly, but had been offset by the high number of in-year transfer requests that were being submitted.

As at the date of the meeting, the following number of appeal panels had been arranged: -

- 9 appeal panels during May, 2014;
- 16 appeal panels during June and July, 2014;
- 3 appeal dates already arranged for September, 2014.

Discussion ensued on the information presented.

Resolved: - That the information shared be noted.

99. LOOKED AFTER CHILDREN STATISTICS.

The Principal School Admissions, Organisation and Special Educational Needs Assessment Services Officer informed the Local Admissions Forum that this items should be treated as a confidential item given the potential to identify vulnerable individuals from the information provided.

The report showed the Rotherham Schools that had a looked after child/ren on roll. This included both Rotherham Looked After Children

and Looked After Children from other local authorities. Only the schools with a looked after child/ren on roll appeared on the list, meaning that the list was changeable as children moved around.

The Principal Officer spoke about the role of Rotherham's Virtual Headteacher for Looked After Children and their role in tracking the progress and attainment of the cohort. The Virtual Headteacher was charged with ensuring the educational support packages were appropriate for each of Rotherham's Looked After Children and young people, placed both within the Borough and in out-of-authority placements, with the aim of helping to improve their outcomes and attainment.

Agreed: - (1) That the information shared be noted.

(2) That future meetings consider this item in an exempt section of the agenda due to the confidential nature of the item.

100. UPDATE ON SCHOOL ORGANISATION.

The Principal School Admissions, Organisation and Special Educational Needs Assessment Services Officer provided an update to the Local Admissions Forum on the Borough's school organisation picture: -

- The 2014/2015 profile compared to the 2013/2014 profile: -
 - School place planning 98% of applicants for FS2 were allocated one of their preferences – 91.5% got their first preference, 4.93% got their second preference and 1.5% got their third;
 - One School was unable to accommodate catchment area children, 4 schools were unable to accommodate siblings and 40 schools had been unable to accommodate on the distance category;
 - School place planning 100% of applicants for Year 7 were allocated one of their preferences;
 - The functioning of waiting lists.
- Rotherham's allocation of £1.45million from the Department for Education's Basic Need funding;
- Section 106 developer contributions for school place provision subject to trigger points:
- Rotherham's Local Plan included an additional 4,000 houses over its lifetime;
- 84% of Rotherham's new places had been delivered in Schools that were Good or Outstanding (the national average was 7%);
- The proportion of new places that had been delivered in Rotherham schools that were performing at below the average was 7% (compared to a national average of 22%) – based on Key Stage Two outcomes;
- Rotherham was coming in at 14% below the national average for new build costs:

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- School expansions were continuing in 12 schools on a permanent basis, a number of temporary extensions were underway;
- Future school place expansions were also planned in four schools;
- Potential new schools were planned in areas of high-numbers of new builds – Waverley and Bassingthorpe;
- Planning permission had been granted for the new Central Primary School that was due to open in September, 2015. Initially the plans had been for the School to operate as a 1.5 form entry school until Year 2, but it had been re-considered and the School would operate as a one form entry up to Year 4 and would expand at a later date to accommodate a 1.5 form entry. The School's catchment was still out to consultation/consideration;
- A 'bulge' cohort had been identified for admission into the 2016/2017 school year and in the Rawmarsh learning community;
- The group appeal approach that had been taken for Wath: A Language College's school appeals, given the high number of appeals lodged, had been very successful. Both the Headteacher and the Admissions Authority Officer attended and this really benefitted the question and answer stage between the Independent Panel and parents/carers. One of the appellants from the group appeal had made a complaint to the Ombudsman. The Ombudsman's was response was to dismiss the complaint as they did not find any faults in the process.

Agreed: - That the information shared be noted.

101. DATE AND TIME OF NEXT MEETING.

Agreed: - (1) That the next meeting of the Rotherham Local Admissions Forum take place on Thursday 6th November, 2014, to start at 10.00 a.m. in the Rotherham Town Hall.

- (2) That future meetings take place on: -
 - Thursday 19th March, 2015;
 - Thursday 2nd July, 2015.

ROTHERHAM METROPOLITAN BOROUGH COUNCIL

LOCAL ADMISSIONS FORUM

MEMBERSHIP AS AT JUNE, 2014

The membership of the Rotherham Local Admissions Forum is:-

Community Schools:- 2 members (1 Primary and 1 Secondary)
Mrs. I. G. Hartley (Wath Comprehensive School) and Mr. C. E. Kelsey
(Bramley Grange Primary School)

Voluntary Controlled Schools:- 1 member, to be appointed

Voluntary Aided Schools:- 3 members
One vacancy
Mr. G. Lancashire (representative of Anglican Faith Schools)
Mrs. H. McLaughlin (Our Lady and St. Joseph's Catholic School, Wath upon Dearne)

Academy: 1 member, to be appointed

Church Dioceses:- 2 members Diocese of Hallam:- Ms. C. Thorpe Sheffield Diocese:- To be appointed

Parent:- 1 member, to be appointed

Community Representatives (10)

Councillor C. Beaumont Councillor J. Havenhand Councillor D. Roche

Mrs. P. Powell Mr. P. Robins Mr. B. Sampson Mrs. C. Cockayne Mrs. M. Gambles

Mr. M. T. Shahid (Black and Minority Ethnic community)
One representative of the Early Years Nursery (voluntary) sector

ROTHERHAM METROPOLITAN BOROUGH COUNCIL - REPORT TO GOVERNING BODIES - AUTUMN TERM 2014

CONSULTATION ON ADMISSION ARRANGEMENTS FOR THE ADMISSION YEAR 2016/17.

i) Admission Numbers and Admissions Criteria

This item gives governors the opportunity to consider the admission arrangements (criteria and admission number), which will apply for admission in 2016/17. The Local Admission Forum has previously considered the requirements for consultation and has agreed that the LA should facilitate this, as far as possible, by use of the Authority's Internet site.

The timetable for the year is:-

Autumn Term 2014 Governing bodies consider the arrangements

which will apply.

By 5th December 2014 All relevant details to be forwarded to the LA.

5th January – 1st March 2015 Period of consultation via the LA's website.

By end of March LA and the Local Admission Forum consider any

changes and forward any comments to appropriate Admission Authority (ies). Cabinet

Member approval of arrangements.

By 15th April 2015 All admission authorities to determine their

arrangements and notify those consulted.

Community and Controlled Schools

For these schools, the LA is the admission authority. The admissions criteria for 2015/16 are shown at Appendix 1.

The proposed changes to the admission criteria are set out below and will apply for 2016/17.

Each school's proposed admission number is shown at Appendix 2.

Action: The Governing Body is requested to complete and return the pro-forma to Dean Fenton/Chris Stones, SAOSENAS, Wing A, 1st Floor, Riverside House, as soon as possible and no later than 5th December 2014.

Voluntary Aided Schools/Academies/Trust Schools

The governing body is the admission authority. Full consultation is required.

If there are any proposed changes at Church of England schools, Governing Bodies should consult their Diocesan Board before consulting anyone else.

Action: Governing Bodies to consider both the admissions criteria and the admission number appropriate for the school. Full details of the admissions criteria and admissions number to be forwarded to the LA by 5th December 2014 to enable the full consultation with all the appropriate consultees to be carried out via the Internet. This should be done by e-mail to Dean.Fenton@rotherham.gov.uk Christopher.Stones@rotherham.gov.uk

Pro-forma to be completed and returned as for community and controlled schools.

Further General Point

All infant, J&I, Primary schools need to continue to be mindful of the need to maintain classes from FS2 to Y2 at 30 or less, with the exception of excepted pupils as stipulated under the Admissions Code of Practice.

If you require any further information or would wish to discuss any matters relating to admission numbers/criteria/net capacity, please contact Dean Fenton/Chris Stones on 01709 254821/253831.

ii) <u>Co-ordinated Admission Arrangements</u>

The Authority co-ordinated admission arrangements during the normal admission round and in-year admissions for all year groups. The new School Admissions Code which came into effect in February, 2012 stated that there is no requirement to co-ordinate in-year admissions. Rotherham, along with many neighbouring Local Authorities proposes to continue to co-ordinate in-year admissions, as far as is possible. The Local Admissions Forum has expressed its collective view that this continues to be good practice and that they fully support co-ordinated admission arrangements. For 2016/17 there will be a few minor date changes to the Co-ordinated Schemes and it is noted that the new Schools Admissions Code specifies that the Primary Schools Offer Day from 2014/15 onwards is 16 April.

Action: To note the information.

iii) Waiting List

The Authority currently maintains waiting lists for pupils applying during the normal admission round. The Admissions Code of Practice required that waiting lists are in place and continue for at least the first term of the academic year. There are no proposed changes for 2016/17.

Action: No action required

iv) Local Authority 'Admission to School' Booklets.

The information contained in the booklets is freely available on the Local Authority Website along with details on how to make an on-line-application. The Authority is currently able to satisfy above 90% first preferences for primary and secondary school. Much of the information in the booklet is surplus to most parents' applications (most booklets are discarded once the application has been submitted). Where parents are unsuccessful with their application separate guidance is available on the appeal procedures. Many other neighbouring authorities now produce only a summary of the information which is sent to all parents with detailed information available on request or via the website. Hard copies of the booklet are only provided upon request. All parents receive a short summary explaining how to apply for a school place, a copy of the Common Application Form and information on how to access the on-line system.

Action: Governing Bodies to note that the Local Authority wishes to maintain the decision to only send a summary of the information contained in the admissions booklet to parents with full copies available on request and/or via the rotherham.gov.uk website.

v) Consideration of the 'relevant area'

Every two years, the Authority must review its determination of the 'relevant area' for the purposes of admissions consultation. This requires consultation with all schools in Rotherham, together with all primary schools lying within 1 mile of any border and all secondary schools lying within 3 miles. Since the inception of this requirement (in 1999) the determined area has been the whole of the Rotherham borough. There have been no objections to this and no change to the 'relevant area' is proposed for consultation on admissions in 2016/17.

Action: Governing Bodies to note and to forward any comments, if any, on the proforma.

Appendix 1

The admission criteria for community and controlled schools for 2016/17 is shown below.

It should be noted that for a number of years the D.f.E. has given priority to looked after children. The new School Admissions Code which came into effect on February, 2012 has also prioritised previously looked after children. This is shown in the criteria below.

Primary Reception

Places will be allocated in the following order of priority:

Those who on the closing date are:

- i) Relevant looked after children and previously looked after children. (see note 3 below).
- ii) Children who have a specific medical reason confirmed by a medical practitioner which the Authority is satisfied makes attendance at that particular school essential.
- children with a compelling social reason which the Authority is satisfied makes attendance at that particular school essential. The kinds of overriding social reasons which could be accepted are where there is evidence that the pupil's education would be seriously impaired if he or she did not attend the preferred school. Parents should ensure that they attach full supporting information to the Common Application Form.
- iv) Children who on the closing date live in the catchment area of the school as defined by the Authority who will also have an older brother or sister on the roll of the preferred school or its associated junior school at the time of their admission. Parents should ensure that they attach full supporting information to the Common Application Form.
- v) Children who on the closing date live in the catchment area of the school as defined by the Authority.
- vi) Children who on the closing date live outside the catchment area of the school as defined by the Authority whose older brother or sister will be on the roll of the preferred school or its associated junior school at the time of their admission.
- vii) Children who on the closing date live nearest to the school measured in a straight line on a horizontal plane (as the crow flies).

Year 3

Places in Year 3 at a Junior School will be allocated in the following order of priority:-

Those who on the closing date are:

- i) Relevant looked after children and previously looked after children (see note 3 below).
- ii) Children in attendance at Y2 in the associated Infant School.
- iii) Children who have a specific medical reason confirmed by a medical practitioner which the Authority is satisfied makes attendance at that particular school essential. Parents should ensure that they attach full supporting information to the Common Application Form.
- children with a compelling social reason which the Authority is satisfied makes attendance at that particular school essential. The kinds of overriding social reasons which could be accepted are where there is evidence that the pupil's education would be seriously impaired if he or she did not attend the preferred school. Parents should ensure that they attach full supporting information to the Common Application Form.
- v) Children who on the closing date live in the catchment area of the school as defined by the Authority who will also have an older brother or sister on the roll of the preferred school at the time of their admission.
- vi) Children who on the closing date live in the catchment area of the school as defined by the Authority.
- vii) Children who on the closing date live outside the catchment area of the school as defined by the Authority whose older brother or sister will be on the roll of the preferred school at the time of their admission.
- viii) Children who on the closing date live nearest to the school measured in a straight line on a horizontal plane (as the crow flies).

Secondary Year 7

Places will be allocated in the following order of priority:-

Those who on the closing date are:

- i) Relevant looked after children and previously looked after children (see note 3 below).
- ii) Children who on the closing date have a specific medical reason confirmed by a medical practitioner which the Authority is satisfied makes attendance **at that particular** school essential. Parents should ensure that they attach full supporting information to the Common Application Form.
- iii) Children who on the closing date have a compelling social reason which the Authority is satisfied make attendance **at that particular** school essential. The kind of overriding social reasons which could be accepted are where there is evidence that the pupil's education would be seriously impaired if he or she did not attend the preferred school. Parents should ensure that they attach full supporting information to the Common Application Form.
- iv) Children who on the closing date live in the catchment area of the school as defined by the Authority whose older brother or sister will be on the roll of the preferred school in Years 8-11 at the start of the academic year 2016.
- v) Children who on the closing date live in the catchment area of the school as defined by the Authority.
- vi) Children who on the closing date live outside the catchment area of the school as define by the Authority whose older brother or sister will be on the roll of the preferred school in Years 8-11 at the start of the academic year 2016.
- vii) Children who on the closing date are on the roll of one of the associated Primary/ Junior/Junior and Infant schools as identified by the Authority.
- viii) Children who on the closing date live nearest to the school measured by a straight line on a horizontal plane, (commonly known as measurement, "as the crow flies").

Notes

- Where the admission number for any school is likely to be reached mid category, places will be prioritised within that category by reference to the distance between the home address and the school. Highest priority will be given to those living closest to the school measured in a straight line on a horizontal plane (commonly known as measurement, "as the crow flies").
- 2. Where any final place at a school is available and two or more pupils are judged to be living equidistant from the school (e.g. in flats), the final place will be allocated by the drawing of lots by officers of the authority.
- 3. A 'relevant looked after child' is a child that is looked after by a local authority in accordance with Section 22 of the Children Act 1989 at the time an application for

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admission to a school is made, and who the local authority has confirmed will still be looked after at the time when he/she is admitted to the school.

Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order). For further information please refer to the Admissions Code of Practice which can be downloaded from www.dfe.gov.uk

- 4. Places will be allocated in accordance with the LA's co-ordinated admissions schemes for Primary and Secondary schools. In assessing preferences, the LA will operate an 'equal preference' system, which means that no priority will be given according to the ranking of the preference, except where a potential offer can be made in respect of more than one school. In that situation, the final offer of a place will be made at the highest ranked of the potential offer schools.
- 5. Children issued with a statement of Special Educational Needs will gain a place at the school named in the statement as part of that process.

PRIMARY SCHOOLS Appendix 2

School	Net Capacity	Admission Number 2015/2016	Proposed Admission Number 2016/2017	Comments
Anston Brook Primary	210	30	30	
Anston Greenlands J&I	210	30	30	
Anston Hillcrest Primary	210	30	30	
Anston Park Infant	225	75	75	
Anston Park Junior	300	75	75	
Aston All Saints CE J&I Academy	210	30	30	
Aston Fence J&I	210	30	30	
Aston Hall J&I	315	45	45	
Aston Lodge Primary	210	30	30	
Aston Springwood Primary	210	30	30	
Aughton Primary	150	30	30	
Badsley Primary	630	90	90	
Blackburn Primary	316	56	56	
Bramley Grange Primary Academy	315	45	45	
Bramley Sunnyside Infant	270	90	90	
Bramley Sunnyside Junior	360	90	90	
Brampton Cortonwood Infant	120	40	40	
Brampton the Ellis CE Primary	430	40/80		PAN 40 Infant / 80 Junior
Brinsworth Howarth J&I	210	30(45)	30(45)	Temporary Increase
Brinsworth Manor Infant	240	80	80	
Brinsworth Manor Junior	320	80	80	
Brinsworth Whitehill Primary	296	42	42	
Broom Valley Primary	420	60	60	
Brookfield Primary Academy	315	45	45	PAN Reduction commenced 2014/15 in FS2 and cohorts thereafter
Canklow Woods Primary Academy	210	30	30	
Catcliffe Primary	210	30	30	
Coleridge Primary Academy	210	30	30	
Foljambe Primary Campus of Thrybergh SSC Academy	140	30	30	
Dinnington Primary	270	43	43	
St Joseph's Catholic Primary (Dinnington) Academy	196	28		
East Dene J&I Academy	350	50	50	
Eastwood Village Primary Academy	315	30	30	Opens September 2015 up to Year 4 during first year and subsequent cohorts thereafter.
Ferham Primary	210	30	30	

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Flanderwell Primary	315	45	45	
Greasbrough J&I	270	45	45	
Harthill Primary	180	30	30	
Herringthorpe Infant	270	90	90	
Herringthorpe Junior	360	90	90	
High Greave Infant	180	60	60	
High Greave Junior	240	60	60	
Kilnhurst Primary	210	30	30	
Kimberworth Primary	210	30	30	
Kiveton Park Infant	162	56	56	
Kiveton Park Meadows Junior	240	59	59	
Laughton CE Primary	105	15		
Laughton J&I	146	24	24	
Listerdale Primary Academy	315	45	45	Phased PAN from FS2 2014 and FS2 cohorts thereafter
Maltby Crags Primary	420	60	60	
Maltby Lilly Hall Primary	420	60	60	
Maltby Manor Primary	420	60	60	
Maltby Redwood J&I Academy	240	45	45	
St Mary's Catholic Primary (Maltby) Academy	210	30		
Meadow View Primary	300	42	42	
Monkwood Primary	420	60	60	
Ravenfield Primary	210	30	30	
Rawmarsh Ashwood Primary Academy	210	30	30	
Rawmarsh Rosehill Junior	240	60	60	
Rawmarsh Ryecroft Infant	180	60	60	
Sandhill Primary Academy	210	30	30	
Rawmarsh St Joseph's Catholic Primary	210	30		
Rawmarsh Thorogate J&I	210	30	30	
Redscope J & I	342	60	60	
Rockingham J&I	282	56	56	
Roughwood Primary	336	56	56	
Sitwell Infant	222	74	74	
Sitwell Junior Academy	300	76	76	
St Ann's J&I	420	60	60	
St Bede's Catholic Primary Academy	280	43	43	
St Mary's Catholic Primary (Herr) Academy	208	30		
St Thomas' CE Primary (Kiln)	210	30	30	
Swallownest Primary	210	30	30	

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Swinton Fitzwilliam Primary	315	45	45	
Swinton Queen Primary	315	45	45	
Thornhill Primary	315	45	45	
Thorpe Hesley Primary	478	70	70	
Thrybergh Fullerton CE Primary Academy	111	16	16	
Thrybergh Primary Academy	245	30	30	PAN for FS2 reduced to 30 from 2015/16 and FS2 cohorts thereafter
St Gerard's Catholic Primary Academy	140	20	20	
Thurcroft Infant	225	75	75	Phased PAN from FS2 2014 and FS2 cohorts thereafter
Thurcroft Junior Academy	280	70	70	
Todwick J&I	210	30	30	
Treeton CE Primary	315	45	45	
Trinity Croft CE J&I Academy	112	16		
Wales Primary	210	30	30	
Wath CE Primary	315	45		Phased PAN from FS2 2014 and FS2 cohorts thereafter
Wath Central Primary	420	60	60	
Our Lady & St Joseph's Catholic Primary	209	30		
Wath Victoria J&I	240	40	40	
Wentworth CE J&I	112	16	16	
West Melton J&I	180	28	28	
Whiston J&I Academy	210	30	30	
Whiston Worrygoose J&I Academy	210	30	30	
Wickersley Northfield Primary	419	60	60	
St Alban's CE Primary Academy	205	30		
Woodsetts J&I	210	30	30	

SECONDARY SCHOOLS

School	Net Capacity Figure	Admission Number 15/16	Proposed Admission No 16/17	Comments
Aston Academy, a Specialist School in Maths and Computing	1650	280	280	
Brinsworth Academy, a Science College	1487	255	255	
Clifton, a Community Arts School	1250	250	250	
Dinnington High School (Academy Trust)	1444	252	252	
Maltby Academy	1200	200	200	
Oakwood High School Academy	1050	210	210	
Rawmarsh Community School, a Sports College	1075	222	222	
Swinton Community School, a Maths & Computing College	1320	226	226	
Thrybergh School and Sports College Academy	704	140	140	
Wales High, a specialist College for Business and Enterprise with Applied Learning (Academy Trust)	1586	256	256	
Wath Comprehensive, a Language College	1800	300	300	
Wickersley School and Sports College Academy	1923	320	320	
Wingfield Business and Enterprise College Academy	845	170	170	
Winterhill School	1577	270	270	
St Bernard's Catholic High Academy	792	140		
Saint Pius X Catholic High – a Specialist School in Humanities	685	130		

ADMISSION NUMBER FOR SIXTH FORMS

School Name	Admission Number for Y7-Y11	Proposed Admission Number for New Y12 Pupils 2016/17*
Aston Academy, a Specialist School in Maths and Computing (Academy Trust)	280	42
Brinsworth Academy, a Science College (Academy Trust)	255	38
Dinnington High School (Academy Trust)	252	37
Maltby Academy (Academy Trust)	200	30
Swinton Community School, a Maths & Computing College	226	34
Wales High, a specialist College for Business and Enterprise with Applied Learning (Academy Trust)	256	38
Wath Comprehensive, a Language College	300	45
Wickersley Schools and Sports College	320(300)	45

^{*} The published admission number must relate only to those being admitted to the school for the first time, and should be based on an estimate of the minimum number of external candidates likely to be admitted, although it would be acceptable to exceed this if demand for available courses can be met.

All the sixth form schools proposed Y12 figures are 15% of their Admission number. (Based on historical statistical data and previous DfE Admissions Code Guidance.)

PRO- FORMA ADMISSIONS CONSULTATION FOR 2015/16 ENTRY

SAOSENAS

A) Community and Controlled Schools

1) There are no proposed changes to the LA's current admissions criteria applicable to community and controlled schools shown at Appendix 1, other than that specified by the D.f.E. in relation to previously looked after children. No comments are therefore sought on the admissions criteria. 2) The proposed Admission Number for 2016/17 is shown in Appendix 2. Does the Governing Body -Agree with the number Disagree (tick as appropriate) If disagree, the suggested admission number for the school is Reasons: B) **Voluntary Aided Schools/Academies** There are no proposed changes to the current admission criteria, 1) other than that specified by the D.f.E. in relation to previously looked after children. Amendments will be made to the admissions criteria for the school admission year 2016/17 (tick as appropriate)

The proposed admission number for the school for

2)

2016/17 is

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Voluntary Aided Schools/Academies must forward a copy of their admissions policy to Dean Fenton/Chris Stones by the 5th December 2014.

C) All Schools

- 1) There are no proposed changes to the co-ordinated schemes applying to both Primary and Secondary schools other than a few minor date changes. It is noted that the Primary School Offer Day is 16 April, as per the new School Admissions Code. No comments are therefore sought on the co-ordinated schemes.
- 2) There are no proposed changes to the 'Waiting List' for Schools. We wish to continue to keep the waiting list open for the statutory one term for primary and secondary schools. No comments are therefore sought on the co-ordinated scheme.
- 3) There are no proposed changes to the Relevant Area which has previously been determined as the whole of the Rotherham Borough. No comments are therefore sought on the Relevant Area.
- N.B. Please complete this pro-forma and return via email to Dean Fenton/Chris Stones or to the address SAOSENAS, Wing A, 1st Floor, Riverside House, Main Street, Rotherham, S60 1AE by no later than 5th December 2014.

All voluntary aided schools and Academies must forward a copy of their full proposed admissions criteria via e-mail to Dean.Fenton@rotherham.gov.uk
Christopher.Stones@rotherham.gov.uk
by the above date, in order that appropriate consultation can be undertaken via the website.

(It is a statutory requirement that all voluntary aided schools and Academy admission policies are published (on the LA website) and available for public consultation by 5^{th} January 2015)

Signature __	Date
School _	

Rotherham Academies Update - October 2014

Name of Academy	Name of Predecessor School	Open	Proposed conversion	Lead Sponsor / Trust	Notes
Maltby Academy	Maltby Community School	Jan-10		U-Xplore	
Brinsworth Comprehensive School	Brinsworth Comprehensive School	Oct-10		TBA	
Wales High School	Wales High School	Oct-10		None	
Aston Academy	Aston Comprehensive School	May-11		None	
St Bernard's Catholic High School	St Bernard's Catholic High School	Jul-12		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
Thurcroft Junior Academy	Thurcroft Junior School	Jul-12		Aston Academy	
Coleridge Primary School	Coleridge Primary School	Apr-13		Central Learning Partnership Trust	PFI School
East Dene Primary School	East Dene Junior & Infant School	Apr-13		Central Learning Partnership Trust	PFI School
St Bede's Catholic Primary School	St Bede's Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Gerard's Catholic Primary School	St Gerard's Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Mary's (Herringthorpe) Catholic Primary School	St Mary's (Herringthorpe) Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Mary's Catholic Primary School (Maltby)	St Mary's Catholic Primary School (Maltby)	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
Wingfield Academy	Wingfield Business and Enterprise College	Aug-13		None	PFI School
Canklow Woods Primary School	Canklow Woods Primary School	Sep-13		White Woods Primary Academy Trust	
Whiston Junior & Infant School	Whiston Junior and Infant School	Sep-13		White Woods Primary Academy Trust	
Whiston Worrygoose Junior & Infant School	Whiston Worrygoose Junior and Infant School	Sep-13		White Woods Primary Academy Trust	
Thrybergh Academy and Sports College	Thrybergh School and Sports College	Oct-13		None	PFI School
Sandhill Primary Academy	Rawmarsh Sandhill Primary School	Dec-13		Sandhill Multi Academy Trust	
Oakwood Academy	Oakwood High School	Dec-13		Oakwood Learning Community Trust	

Brookfield Primary Academy	Swinton Brookfield Primary School	Jan-14		Sandhill Multi Academy Trust	
Maltby Redwood Academy	Maltby Redwood Junior & Infant School	Feb-14		Maltby Learning Trust	
St Joseph's Catholic Primary School (Dinnington)	St Joseph's Catholic Primary School (Dinnington)	Feb-14		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
Wickersley School and Sports College	Wickersley School and Sports College	Mar-14		Wickersley Partnership Trust	PFI School
Rawmarsh Ashwood Academy	Rawmarsh Ashwood Primary School	Apr-14		Ashwood Multi-Academy Trust	
Thrybergh Academy and Sports College	Dalton Foljambe Primary School (Thrybergh Academy and Sports College)	May-14		Thrybergh Academy and Sports College	This is an amalgamation between Thrybergh and Dalton to form a 3-16 through school.
Sitwell Junior School	Sitwell Junior School	Jul-14		Oakwood Learning Community Trust	
Thrybergh Primary School	Thrybergh Primary School	Jul-14		Ashwood Multi-Academy Trust	
Rawmarsh Community School	Rawmarsh Community School	Aug-14		Wickersley Partnership Trust	
Bramley Grange Primary School	Bramley Grange Primary School	Oct-14		The Grange Trust	
Rawmarsh Monkwood Primary School	Rawmarsh Monkwood Primary School	Oct-14		Sandhill Multi Academy Trust	
St Albans CofE School	St Albans C of E School	Oct-14		DS Academy Trust	
Listerdale Primary School	Dalton Listerdale Junior and Infant School		Nov-14	The Children's Academy Trust	Deferred to 1st November due to legal issues with the transfer of the Children Centre
Anston Greenland's Primary School	Anston Greenland's Primary School		Nov-14	The Children's Academy Trust	Deferred to 1st November due to Multi- Academy link with Listerdale Primary School.
*Flanderwell Primary School	Flanderwell Primary School		Nov-14	DS Academy Trust	Deferred to 1st November due to legal issues with the transfer of the Children Centre
*Wickersley Northfield Lane Primary School	Wickersley Northfield Lane Primary School		Nov-14	White Woods Primary Academy Trust	
*Dinnington Comprehensive School	Dinnington Comprehensive School		Dec-14	TBA	To form part of the MAT with Brinsworth Comprehensive School
*Thrybergh Fullerton C of E School	Thrybergh Fullerton C of E School		Dec-14	DS Academy Trust	
*Trinity Croft C of E School	Trinity Croft C of E School		Dec-14	DS Academy Trust	

*Aston All Saints C of E School	Aston All Saints C of E School	Dec-14	DS Academy Trust	
*Maltby Manor Junior and infant School	Maltby Manor Junior and Infant School	Dec-14	Maltby Learning Trust	Sponsored Academy
*Maltby Lillyhall Primary School	Maltby Lillyhall Primary School	Feb-15	Maltby Learning Trust	Consulting
*Ravenfield Primary School	Ravenfield Primary School	Feb-15	Maltby Learning Trust	Consulting
*Winterhill School	Winterhill School	TBA	Winterhill School MAT	On hold - Awaiting instruction from DfE
*Dinnington Primary School	Dinnington Primary School	TBA	Winterhill School MAT	On hold - Awaiting instruction from DfE
*Clifton Community School	Clifton Community School	TBA	Wickersley Partnership Trust	On hold - In discussion with LA

^{*} Name of academy to be confirmed MAT - Multi Academy Trust